

2014년도 EBS 어법합정공략 (V.1020)

(1) 수능특강 B

1. When she could not get a few important points, she found that the fellow second-rowers on either side of her [**were** / **had**], and both were willing to help her fill the gaps in her own notes. (13p04) ¹⁾

2. While still feeling somewhat [**uncertain** / **uncertainly**] about how committed she was to [**be** / **being**] a student, she felt she could not go wrong by continuing to sit toward the front. (13p04) ²⁾

3. Developing shared norms and rules that are considered reasonable and fair [**is** / **are**] crucial for achieving effective management of common property. (28p01) ³⁾

4. Computers admit the cows into the milking area and then activate lasers to guide milking cups into place. Dairy farmers no longer must wake up at 5:30 a.m., and cows get milked [**whatever** / **whenever**] they fancy, day or night. (29p03) ⁴⁾

5. In an overall structured, ritualized life, we certainly don't need to have each hour of the day [**accounting** / **accounted**] for and can thus leave time for spontaneous behavior. (30p06) ⁵⁾

6. The same goes for the computer mouse, the patent for [**which** / **what**] expired in 1980, just before the concept became popular. (37p07) ⁶⁾

7. Listen to yourselves, parents — isn't this exactly [**that** / **what**] your parents told you about the music you liked? (38p09) ⁷⁾

8. Therefore, a comprehensive strategy is required [**which** / **what**] should encompass not only measures to enhance the work incentives that are embedded in the welfare system, but also actions on the demand side. (39p11) ⁸⁾

9. Now, the Internet [**makes** / **is made**] available instant information on truck capabilities and potential loads. (43p04) ⁹⁾

10. Flies are very sensitive to the smell of meat. Many female flies like to lay their eggs on meat to provide food for their babies. During past wars when many people were wounded, it could take several days for all the injured soldiers [**being** / **to be**] found and taken to a doctor. Since the soldiers were lying outside, sometimes the doctors found maggots inside the wounds. After some time, the doctors noticed that the soldiers who had maggots in their wounds recovered faster than the soldiers who [**did** / **were**] not. They studied what was [**happened** / **happening**] and discovered that the maggots only ate the dead flesh, [**helped** / **helping**] to clean the wounds. Not only that, but the maggots produced a chemical called allantoin, [**it** / **which**] helped the wounds heal faster. Look at the ingredient lists of hand lotions and deodorants, toothpastes, and soaps. Do you have any allantoin in your house? (45p07) ¹⁰⁾

11. It's difficult to realize that as [**eloquent** / **eloquently**] as well-chosen words are, silence is equally, and often more, eloquent. (48p02) ¹¹⁾

12. It is therefore invaluable for them to be given a pause [**where** / **in which**] to consider what you have just said. (48p02) ¹²⁾

13. I know that it's no more likely for me to leave my house without checking if the door is locked [**as** / **than**] it is for me to leave without my clothes on. (49p04) ¹³⁾

14. As even the finest landscape, seen daily, becomes monotonous, so [**is** / **does**] the most beautiful face unless a beautiful nature shines through it. (51p07) ¹⁴⁾

15. Norms do exist in sports worlds, but when athletes and others push normative limits, responses are often different [**than** / **from**] they would be in other settings. Engaging in extreme behaviors that risk health and well-being and inflict pain and injury on others is not [**as** / **more**] quickly condemned in sports as in other activities. (57p03) ¹⁵⁾

16. Athletes and even coaches are seen as different and deviant in ways that [**evoke** / **evokes**] fascination and awe, rather than automatic condemnation. (57p03) ¹⁶⁾

17. Robert Solomon suggests that love is about [**attempting** / **to attempt**] to define oneself in terms of another person. It is an idea, in Western society, that two separate and autonomous persons are free to make choices, among these choices [**is** / **being**] that of (romantic) partner. For the partnership to work, however, there has to be the tension that comes from relatively

opposed forces. So, if one seeks a relationship with a person who has complementary characteristics to one's own, this leads to an increasing excitement simply [**because / because of**] the difference that then exists with respect to one's autonomous self. *For example*, if you are a rather calm and quiet person who seeks certainty in life, you might well be attracted to a more outgoing person who is comfortable with uncertainty and who likes to move things on. This is simultaneously filling in a missing part and creating a certain different influence. (59p08) ¹⁷⁾

18. Man was formerly thought to be a reasoning animal, [**basing / based**] his actions on the conclusions of natural logic. (66p02) ¹⁸⁾

19. Instead, people created a new environment for them, and selected for other characteristics than what nature previously [**was / had**]. (68p05) ¹⁹⁾

20. Biscotti are said to [**be / have been**] a favorite of Christopher Columbus and other sailors of the time because of their long shelf life. (72p02) ²⁰⁾

21. Also the significance of the sense of smell has been poorly understood for a long time and only slowly is more knowledge about the role and importance of the sense of smell [**becomes / becoming**] available. (73p03) ²¹⁾

22. [**Although / Despite**] a shy man, Joe DiMaggio was polite to fans. He was also a perfectionist, and he retired after the 1951 season because he felt he just wasn't as good as he used to [**be / do**]. (76p10) ²²⁾

23. A deep silence prevailed over the countryside, [**breaking / broken**] only by the sound of the northeast wind whistling through the black branches, wailing about the house, dying in gusts along the corridors. (94p06) ²³⁾

24. In his pocket is a snapshot of his Jaguar with the text "My Car" to remind him [**that / which**] vehicle in the parking lot belongs to him. (95p07) ²⁴⁾

25. As [**impressive / impressively**] as their elaborately decorated temples were, their efficient systems for collecting and warehousing water were masterpieces in design and engineering. (102p01) ²⁵⁾

26. It would be better yet to pick the faces that one thinks others are most likely to think that others think [**is** / **are**] the prettiest. (108p01) ²⁶⁾

27. The excess fertiliser can contaminate groundwater, as [**is** / **does**] pesticide residue. (117p08) ²⁷⁾

28. On the one hand [**is** / **are**] those for whom "emotional truth" is the core, and it doesn't really matter how the writer achieves it. (145p03) ²⁸⁾

29. The illusion of invisibility freed Richter and [**allowed** / **let**] the listener, he said, "to concentrate on the music rather than on the performer." (146p05) ²⁹⁾

30. Oil in the ground flows at about the same rate as damp in a stone foundation, the one major difference [**is** / **being**] that the oil is held at much higher pressure. (165p03) ³⁰⁾

31. They assessed comprehension of 31 signs, 15 of [**them** / **which**] had word messages. (188p01) ³¹⁾

32. I could see that this lady was going to do everything she could [**make** / **to make**] sure that Katherine survived. In her normal clinical consultations, however, Madame Campello was rather like a strict principal, which made Katherine, always the good girl, [**feel** / **felt**] unable to question her too closely about treatment options. (205p04) ³²⁾

33. As individuals, we can choose [**that** / **which**] activities to take part in. (209p11) ³³⁾

34. The beliefs Americans had enculturated by 1760 made the issue of taxation without representation so [**momentous** / **momentously**] that they were willing to go to war over it. (210p13) ³⁴⁾

35. At the top of that list [**was** / **were**] "Put family first" and "Keep socially engaged." (212p18) ³⁵⁾

36. Unless you have evidence to the contrary, you should trust each of them to get on and do the job, making [**whatever** / **whenever**] decisions are necessary. (217p03) ³⁶⁾

37. In the shop is the dial [**which** / **on which**] is written every publication for sale. (222p14) ³⁷⁾

38. Furthermore, your ability to use the skills and knowledge you have is very much a function of your [**being** / **to be**] sensitive to the interpersonal dimension of the helping process. (223p15) ³⁸⁾

39. Why the ants allow these mere boarders to stay no one [**knows** / **is known**]. (224p17) ³⁹⁾

40. In 1991, a study was published in Science [**that** / **what**] overturned everything neurologists knew about the brain. (230p05) ⁴⁰⁾

41. Many famous novelists — Mark Twain and Ernest Hemingway come to mind — have written to their editors that they regretted the extreme length of their manuscripts; if they [**have had** / **had had**] more time, the work would have been half as long. Winston Churchill is supposed to [**say** / **have said**] that he could talk for a day with five minutes' notice but needed a day to prepare if he had only five minutes to speak. (234p14) ⁴¹⁾

(2) 인터넷 수능 (영어독해연습 B)

42. But to answer a client's decision-oriented question with a specific, closed-ended answer diminishes significantly the possibility [**of** / **that**] the client will grow enough to make decisions. (13p02) ⁴²⁾

43. The stronger you feel about something you read, the more likely you are [**remembering** / **to remember**] it and make sense out of it. (15p04) ⁴³⁾

44. Smith believed that only through egoistic pursuits could the greatest economic good for the whole society [**is** / **be**] produced. (18p01) ⁴⁴⁾

45. Like many lizards, tuataras are able to regenerate their tails, but they do not do so as [**effective** / **effectively**] as their modern counterparts. (60p03) ⁴⁵⁾

46. In addition to [**show** / **showing**] the oceans as considerably smaller than the landmasses, Ptolemy also dramatically underestimated the circumference of the earth. (62p05) ⁴⁶⁾

47. But feeling too secure [**because** / **because of**] one's strengths and superiorities can prove disastrous. It is a dangerous half-truth that we are made [**great** / **greatly**] by our superior abilities and destroyed by our inferior ones. (73p10) ⁴⁷⁾

48. [**Stunning** / **Stunned**] with terror, Juleah saw it strike the boat, split it in two, and [**throw** / **threw**] Judith Dirk and Captain Roche into the sea. (77p02) ⁴⁸⁾

49. If you've ever felt stress — and who hasn't? — chances are excellent [**that** / **what**] it's because you felt you just didn't have enough time to do what you wanted to at the level of quality to which you were committed. (95p02) ⁴⁹⁾

50. On the whole, Goodall has been much more willing than her predecessors to [**attribute** / **be attributed**] to the primates capacities usually seen as unique to humans. (99p06) ⁵⁰⁾

51. One of the curious laws of traffic is that most people, the world over, spend roughly the same amount of time each day getting to [**where** / **which**] they need to go. (116p03) ⁵¹⁾

52. What are you currently doing [**that** / **what**] doesn't propel you in the direction of your purpose, develop your potential, or help other people? (135p02) ⁵²⁾

(3) N제 (영어 230제 B)

53. Now you're on a downward spiral that may be hard to [**escape** / **escape it**]. (015) ⁵³⁾

54. The quest for personal growth and self-fulfillment is supposed to lead one into relationships with others, and most important among them [**is** / **are**] love and marriage. (037) ⁵⁴⁾

55. Now that I'm attending school on the same campus as my brother Royce ① **does**, I seem to have lost my identity. When I was in junior high, everything was fine: I felt like a real person, an individual with a personality of my own. But now, suddenly, I seem to be reduced to ② **being** seen only as a "sister" — "Royce's sister." It's a real drag. The other day I raised my hand in class with an answer to a question, and after answering it correctly, the teacher remarked, "Oh, you're as ③ **smartly** as your brother!" In PE class I ④ **was told**, "Athleticism must run in your family." Plus, Royce is a regular comedian, always witty and sees the humor in any situation. So everyone ⑤ **keeps** expecting me to be funny, too — which I'm not. (056) ⁵⁵⁾

56. It is important to establish the general principle that the domain of the genuinely moral life only begins [**where** / **there**] the collective life begins — or, in other words, that we are moral beings to the extent that we are social beings. (065) ⁵⁶⁾

57. In this case, you make the rules, and while you may draw on your experiences prior to [**be** / **being**] stranded on the island, the fact is that conditions dictate what you consider right or wrong. (065) ⁵⁷⁾

58. The result of this anxiety was the invention of an ideal form of the English language, not only [**covering** / **covered**] aspects of grammar, vocabulary, and pronunciation, but also importantly linked to ways of acting, belief, and systems of value. (083) ⁵⁸⁾

59. Generating stations [**has** / **have**] to be built and operated, and high-voltage transmission lines constructed, all of [**them** / **which**] consume a substantial amount of energy. (086) ⁵⁹⁾

60. This means that although a third of the world's energy is used to produce electricity, at least two-thirds of [**it** / **which**] is wasted in generation and transmission. (086) ⁶⁰⁾

61. Although it now seems clear that our hemispheres each [**has** / **have**] specialties, we must remember that they work in concert at all times. (097) ⁶¹⁾

62. A herd of zebras can become a dazzling display of black and white stripes, making [**it** / **them**] more difficult for a lion to see where one zebra ends and another begins. (102) ⁶²⁾

63. Now suppose, too, that, you know the nephew is a drunkard and, [**the money were** / **were the money**] delivered to him, it would be wasted in a week of outrageous partying. (111) ⁶³⁾

64. A park official was [**explaining** / **explained**] to the crowd that had gathered why he had been unable to save the young man. (119) ⁶⁴⁾

65. The innate differences we each experience in terms of how [**sensitive** / **sensitively**] we are to different types of stimulation contribute greatly to how we perceive the world. (120) ⁶⁵⁾

66. Your body is coping with a rigorous world and it must change or perish. Some cells, of course, are more active in such changes than [**do** / **are**] others. (130) ⁶⁶⁾

67. While there's plenty of research that shows that people who work with the muscles above their neck create all kinds of stresses for themselves, it's the people who focus on the why of their jobs (as opposed to the what and the how) [**who** / **which**] can manage the day-to-day problems more easily. (141) ⁶⁷⁾

68. It is important to recognize that the word theory has a very different meaning to scientists [**from** / **than**] it [**is** / **does**] to the general public. (143) ⁶⁸⁾

69. Although this means forgoing any other activities that she may feel [**is** / **are**] personally worthwhile, a woman willingly submits [**her** / **herself**] first to her child-rearing responsibilities. (149) ⁶⁹⁾

70. They want to know [**that** / **what**] the target is so that they can try to hit it. (172) ⁷⁰⁾

71. Most of the rules, such as **those** requiring that workers wear masks and that the asbestos

be wet to reduce the amount of airborne dust, [**was / were**] designed to prevent people from breathing asbestos fibers. (224) ⁷¹⁾

72. Confronted with a seemingly unmanageable emotional universe, some people embraced a new Protestant work ethic, ① **convinced** that a successful life would be measured by how much money one ② **made** and the goods one could buy with this money. The good life was no longer to be found in community and connection; it was to be found in accumulation and the fulfillment of materialistic desire. In ③ **keeping** with this shift in values from a people-oriented to an object-oriented society, the rich and famous, particularly movie stars and singers, began to be seen as the only relevant cultural icons. Gone ④ **were** the visionary political leaders and activists. Suddenly it was no longer important to bring an ethical dimension to the work life ⑤ **which** making money was the goal by whatever means. (225) ⁷²⁾

(4) 수능완성 B

73. Children need our understanding of their complicated emotional lives and a constant regard for the moral issues that ① **come** their way as soon as they are old enough to play with others in the nursery, the backyard, and the schoolroom. They need to ② **be told** what they must and must not do. They need control over themselves and a sense of ③ **which** others are entitled to from them—cooperation, thoughtfulness, an attentive ear and eye. They need discipline to tame their excesses of emotion and also discipline connected to stated and clarified moral values. They need, in other words, something to believe in ④ **that** is larger than their own appetites and urges and, yes, bigger than their “psychological drives.” They need a larger view of the world, a moral context, as it ⑤ **were**—a faith that addresses itself to the meaning of this life we all live and, soon enough, let go of. (6p) 73)

74. Many factors influence how our bodies process food and grab those needed nutrients; food allergens are an example, as [**do / are**] reactions to processed items in our foods such as food colorings and artificial flavors. Additionally, emotional attitude and illness can handicap our ability to properly digest food; think of the women suffering from eating disorders, [**who / which**] fail to properly digest their food because of social pressures and nervous disorders that critically need professional treatment. (12p01) 74)

75. Rather than being “objective,” therefore, TV news should present multiple perspectives that, like those of soap opera, [**has / have**] as [**a unclear / unclear a**] hierarchy as possible: The more complex the events it describes, the more the contradictions among the different social positions from [**which / what**] to make sense of them should be left open and raw. (14p) 75)

76. We aren't giving other people what they need, so much as what we think will shield them from seeing whatever it is in us [**what / that**] we think we lack. (21p06) 76)

77. The idea [**of / that**] a moving Earth seemed implausible, and people who had no knowledge of gravity—the force that keeps our feet on the ground—scoffed for centuries: If Aristarchus was right, what kept things from being spun off the Earth and flying into space? (22p) 77)

78. I painfully remembered the fire, and traced my memory through to the doctors standing over me and explaining in hurried tones [**that / what**] they were about to do. (30p) 78)

79. Thus, for example, if someone has a happy face but says something that is not very friendly, this probably indicates submissiveness or insincerity, whereas pleasant things said by someone whose facial expression does not reveal happiness [**indicate** / **indicating**] sarcasm. (52p03) ⁷⁹⁾

80. The task of the camera was, in fact, considered to be merely [**that** / **it**] of catching and registering life. (56p02) ⁸⁰⁾

81. Instead, it was the taste, desires, and needs of the patron who hired the artists that [**was** / **were**] meant to be expressed in such objects. (65p05) ⁸¹⁾

82. Even before the bus has traveled a stop, the commuter has used up as much time as many car commuters [**spend** / **are spent**] on their entire trip. (10p24) ⁸²⁾

83. Instead, employees are asked to direct their own work flow and to keep productivity up even when [**requiring** / **required**] resources are not available. (11p28) ⁸³⁾

84. This is a way of letting everyone who hears [**know** / **knows**] that they do in fact have high standards. (14p35) ⁸⁴⁾

85. In times of severe economic depression [**which** / **when**] jobs were extremely difficult to find, the question of survival—of being able to provide enough food for one's family—was most important, and money was the prime mover. (23p24) ⁸⁵⁾

86. A pair of studies conducted in Norway and in the United States compared the mental functioning of large groups of adult soccer players to adults of similar age and circumstances [**who** / **which**] did not play soccer. (26p32) ⁸⁶⁾

87. He tips the flour sack to shake out the last cup of flour, and the sack is full when he sets [**it down** / **down it**]. 31p43 ⁸⁷⁾

88. [**Convincing** / **Convinced**] that they could not turn back, they were better able to focus on the goal and do what had to be done to reach it. (35p23) ⁸⁸⁾

89. If you [**asked** / **were asked**] what number this is, you would probably say "13." (39p33) 89)

90. While that group still makes up a big portion of classical activity online, a member survey conducted by a classical music website reveals that nearly half of its subscribers [**is** / **are**] under 50, [**most** / **almost**] one in five did not finish college, and one in three **have** never played a musical instrument. (53p36) 90)

91. The Internet is [**pretty** / **far**] friendlier to the *casual* classical fan than big-box stores ever were. (53p36) 91)

92. I'm sure that only extreme admirers of horses could [**create** / **have created**] the beautiful creatures that gallop across the walls and ceilings of their caves. (54p38) 92)

93. Wombats have a backward pouch, [**whose** / **where**] advantage is that when digging, they don't gather dirt in their pouch over their young. (64p30) 93)

94. When it comes to fully [**experience** / **experiencing**] a work of art, language can be as much a boundary as a bridge. (66p36) 94)

95. I think that one of the most important responsibilities of the educational system is to teach students [**what** / **how**] to discuss controversial issues in a free society. (74p23) 95)

96. While working in her garden in 1851, she became annoyed with her long skirt and how [**difficult** / **difficultly**] it made the task of gardening. In those days, women wore long, hot, heavy dresses. Pants were just for men. Still, Miller was tired of wearing dresses all the time, so she invented a pair of loose pants [**wearing** / **to wear**] under a knee-length skirt. (75p26) 96)

97. The powerful front feet each [**has** / **have**] four toes, but the hind feet have five. (77p30) 97)

98. One classic example of this process is the way 1960s radicals often became more conservative when they started raising families and entered the world of business. They found [**them / themselves**] taking on the very attitudes that they had been in the streets protesting only a decade or two earlier. (78p32) ⁹⁸⁾

99. Stop for a moment [**thinking / to think**] about your daily routines. What do you crave? (82p41) ⁹⁹⁾

강의에 없는 추가 문제

100. At the bottom of a cliff near Solutré-Pouilly in Burgundy, France, [**lies / lays**] a pile of fossilized horse bones that covers two-and-a-half acres, three feet deep. (54p38) ¹⁰⁰⁾

정답

- 1) had
- 2) uncertain, being
- 3) is
- 4) whenever
- 5) accounted
- 6) which
- 7) what
- 8) which
- 9) makes
- 10) to be, did, happening, helping, which
- 11) eloquent
- 12) in which
- 13) than
- 14) does
- 15) than, as
- 16) evoke
- 17) attempting, being, because of
- 18) basing
- 19) had
- 20) have been
- 21) becoming
- 22) Although, be
- 23) broken
- 24) which
- 25) impressive
- 26) are
- 27) does
- 28) are
- 29) allowed
- 30) being
- 31) which
- 32) to make, feel
- 33) which
- 34) momentous
- 35) were
- 36) whatever

- 37) on which
- 38) being
- 39) knows
- 40) that
- 41) had had, have said
- 42) that
- 43) to remember
- 44) be
- 45) effectively
- 46) showing
- 47) because of, great
- 48) Stunned, throw
- 49) that
- 50) attribute
- 51) where
- 52) that
- 53) escape
- 54) are
- 55) 3
- 56) where
- 57) being
- 58) covering
- 59) have, which
- 60) it
- 61) have
- 62) it
- 63) were the money
- 64) explaining
- 65) sensitive
- 66) are
- 67) who
- 68) than, does
- 69) are, herself
- 70) what
- 71) were
- 72) 5
- 73) 3
- 74) are, who

- 75) have, unclear a, which
- 76) that
- 77) of
- 78) what
- 79) indicate
- 80) that
- 81) were
- 82) spend
- 83) required
- 84) know
- 85) when
- 86) who
- 87) it down
- 88) Convinced
- 89) were asked
- 90) are, almost
- 91) far
- 92) have created
- 93) whose
- 94) experiencing
- 95) how
- 96) difficult, to wear
- 97) have
- 98) themselves
- 99) to think
- 100) lies